



BURLINGTON HIGH SCHOOL

Statement of Learning

The world into which BHS high school students will graduate is fundamentally different than the one in which many of us grew up. Increasingly we live in a global and technology-connected society with new and ever-changing challenges. To be sure our graduates are ready to thrive in this new world of “college, careers, and community,” BHS has adopted the following **Statement of Learning**, with input from over 500 students, parents, teachers, and community members:

Burlington High School is an innovative, equitable, and collaborative community of learners inspiring and shaping a dynamic and sustainable future for Burlington. We build on the diverse cultures, experiences, and interests of our students and community to support student-centered learning and foster intellectual growth. We partner with families and the community at large to help our students develop the skills to become independent, self-directed, and lifelong learners who contribute responsibly to our world.

Our **mission** is to challenge all students to achieve at their highest levels. We believe every student must demonstrate the following graduation expectations:

- ***Critical Thinking and Problem Solving:*** Ask challenging questions, examine authentic problems, and analyze possible solutions.
- ***Effective Communication:*** Use a variety of methods to express, receive, and respond to information and ideas.
- ***Cross-Cultural Understanding and Civic Engagement:*** Actively seek to learn about and to understand peoples, cultures, and perspectives and engage in the life of the community and the greater world.
- ***Personal Development:*** Identify strengths and weaknesses, advocate for health and well-being, make positive choices, and take intentional steps to grow.
- ***Curiosity and Creativity:*** Explore ideas with an open mind and try new and different ways to approach life and learning.

September, 2014