

INSTRUCTIONAL SUPPORT SERVICES

Instructional Support Services are designed to support student learning and academic progress in mainstream classes along with supportive classes and individualized, targeted instruction. In 2016-17 prior instructional support services classes are shifting so that more academic instruction will occur in typical 9-12th grade classes with supports pushed in as available. Students will receive individualized instruction related to the IEP and other plans either in the new **Learning Lab** (for elective or academic credit) or **Aspire Supported Study** (elective credit). Several levels of reading instruction will be also available as well as a science class that introduces science lab study and essential science topics. **Some offerings are in the process of being revised; school counselors will have the most up-to-date information on courses offered for 2016-17.**

529081 Basic Reading 1 **1.0 Credit** **Grades 9-12**
Students, selected by referral to instructor, will learn and practice strategies for learning to read and reading improvement. Emphasis will be on learning and improving decoding skills, sight vocabulary, and reading comprehension. *Primary Graduate Expectation:* Effective Communication.

529082 Basic Reading 2 **1.0 Credit** **Grades 9-12**
Students, selected by referral to instructor, will learn and practice strategies for learning to read and reading improvement. Emphasis will be on learning and improving decoding skills, sight vocabulary, and reading comprehension. *Primary Graduate Expectation:* Effective Communication.

529061 Read 180 1 **2.0 Credits** **Grades 9-12**
This course is for students who wish to increase reading comprehension skills. Students will learn a variety of strategies for understanding, interpreting, and analyzing texts. The course directly addresses individual needs through differentiated instruction, adaptive and instructional software, high-interest literature and non-fiction, and direct instruction in reading, writing, and vocabulary skills. This class meets one block every day. Prerequisite: Students with SRI/NECAP scores 300+, 8th grade teacher recommendation. *Primary Graduate Expectations:* Effective Communication; Critical Thinking & Problem Solving.

529062 Read 180 2 **1.0 Credit** **Grades 9-12**
In this course, students will continue their work in reading comprehension through the Read 180 program. Prerequisites include instructor permission and prior enrollment in Read 180. Prerequisite: Students with SRI/NECAP scores 400+, teacher recommendation. *Primary Graduate Expectations:* Effective Communication; Critical Thinking & Problem Solving.

52860 Science [SC] **1.0 Credit** **Grades 9-12**
In this course, students will study human body systems and strategies for maintaining health and wellness. Other science topics will be studied based on student interest and core science proficiencies. *Primary Graduate Expectations:* Critical Thinking & Problem Solving; Effective Communication.

52867 Life Skills [MA] **0.5-2.0 Credits** **Grades 9-12**
Students are taught and have the opportunity to practice basic self-care skills, including health, dental hygiene, dressing, personal grooming, communications and daily routine. They learn other skills for maintenance in home living including cooking, cleaning, and clothing care. *Primary Graduate Expectations:* Personal Development; Effective Communication.

LEARNING LAB

52925 Learning Lab **0.5-2.0 Credits** **Grades 9-12**
Learning Lab offers direct instruction in support of a student's IEP in reading, writing, and mathematics. Students assigned to Learning Lab will spend part of each block in individual or small group instruction tailored to students' learning goals. Students will also have the opportunity to work on independent instructional practice and application of skills in core course assignments with tutorial support within a structured academic environment. Generally, elective credit will be earned in Learning Lab; upon administrative approval, academic credit may be awarded depending on a student's individualized learning goals. *Primary Graduate Expectations:* Critical Thinking & Problem Solving; Effective Communication.

ASPIRE STUDY

52907 Aspire Supported Study **0.5-1.0 Credit** **Grades 9-12**
Students receive support for content-area course work and instruction in learning strategies focused on reading, writing, and math. 504 students and other students may be assigned to this class, apply, or be recommended by guidance counselors or faculty members. Students must use time productively in order to earn elective credit. *Primary Graduate Expectations:* Critical Thinking & Problem Solving; Effective Communication.