

ENGLISH LANGUAGE LEARNING (ELL)

English Language Learning (ELL) classes are offered to students with a home language other than English who need instruction in the English language. The goals of this program are to help students become proficient in English in order to achieve academically and reach BHS Graduation Expectations.

Students will be assessed annually to determine English proficiency in all four language domains: reading, writing, speaking, and listening. Assessment results will determine placement in ELL classes. Students may be required to take more than one English class, including another ELL or mainstream English class.

ELL Prerequisites: English Language Proficiency Levels (ELP) are scored from 1.0 – 6.0, based on the ACCESS for ELLs®, annual assessment completed in January/February of each year, and ELL teacher recommendation.

ELL Exit Requirements: Students exit ELL instruction and services when they score an overall composite **proficiency level of 5.0 or higher** on the ACCESS, plus a minimum proficiency level of 4.0 or higher on both the reading and writing domains.

Graduate Expectations: While ELL classes address all of the Graduate Expectations, the *Primary Graduate Expectations* addressed in all ELL classes are: **Effective Communication and Cross-Cultural Understanding & Civic Engagement.**

INTENSIVE ENGLISH: Levels 1-2

The Intensive English program is designed to provide ELL students with the English language skills that they need to gain entrance to and succeed in high school classes. Intensive English is appropriate for students who are new to English and/or students who have limited educational experiences. Students may remain in the Intensive English program for one or two years, depending on their English proficiency level.

- Students remain in the **Intensive English Program until they reach a 3.0 composite ELP level** or the equivalent and demonstrate essential speaking, reading, writing, listening, and comprehension skills. They then enter the 9-12th grade instructional program and work towards graduation standards.
- Intensive English Level 1-2 classes generally count as elective credit; students typically begin gaining credits in core subjects starting at ELP Level 3.

Intensive English: Level 1

52177 ExcELL

0.5-1.0 Credits

Grades 9-12

This initial course provides a basic introduction to students new to learning English. After demonstrating proficiency of basic concepts and skills, students will then be placed into the appropriate level of ELL classes. Prerequisite: ELP Level 1.

52150 ELL English 1

1.0 Credit

Grades 9-12

This course provides basic language instruction to new English language speakers in all four domains. This class is designed for ELL students who have very limited English proficiency. Prerequisite: ELP Levels 1-2.

52151 ELL Science 1

1.0 Credit

Grades 9-12

This course develops background knowledge of natural processes and basic scientific concepts, principles, theory, methods, and essential vocabulary. A hands-on approach will be used to establish comprehension. Prerequisite: ELP Levels 1-2.

52152 ELL Mathematics

1.0 Credit

Grades 9-12

The goal of this class is to provide students with the foundational language and math skills necessary for students to be successful in mainstream math courses. Students will practice language, reasoning and problem solving skills by applying math to real-life situations. Topics include whole numbers, place value, estimation, decimals, fractions, multiplication facts, the four basic operations, and introduction to pre-algebra concepts. This double-block class includes additional time to advance math skill development. Prerequisite: ELP Levels 1-2.

52153 ELL Social Studies

1.0 Credit

Grades 9-12

The goal of this course is to develop background knowledge of world geography, world religions, and American civics. Students will focus on developing a comprehension of and use of concepts and skills necessary for reading textbooks, generating reports, and participating in research activities in social studies. Social studies concepts will be introduced such as concepts of historical past, time lines and chronology, geographical terms, map usage terms, economic terms, role of religion, role of art and music, and concepts of tradition. The curriculum of this course mirrors the ninth grade social studies courses to facilitate students moving into the mainstream after achieving a foundation of English language and social studies skills. Prerequisite: ELP Levels 1-2.

52154 ELL Reading 1/Essential Literacy**1.0 Credit****Grades 9-12**

The goal of this course is to provide basic direct reading instruction to beginning English language learners. This course is designed to assist students in developing English language reading skills. Upon successful completion of ELL Reading 1, and depending on English and language skill proficiency, students will take Supplemental Reading, ELL System 44, or ELL Reading 2 classes. Prerequisite: ELP Levels 1-2 and/or Lexile level BR0-L100.

529081 Basic Reading 1**1.0 Credit****Grades 9-12**

ELL and other students, selected by referral to instructor, will learn and practice strategies for learning to read and reading improvement. Emphasis will be on learning and improving decoding skills, sight vocabulary, and reading comprehension. Prerequisite: ELP Levels 1-2 and/or Lexile level BR0-L100.

52174 ELL System 44**1.0 Credit****Grades 9-12**

This is a supplemental reading class is for students who may not be literate in their native language and/or who need to develop phonetic awareness in English. The goal of this reading program is to provide foundational phonics instruction to help English language learners master the sounds and spelling patterns of the English Language. Students enrolled in System 44 are also enrolled in an additional reading class. Prerequisite: ELP Level 1-2 and/or Lexile level BR0-L200.

Intensive English: Level 2**52156 ELL English 2****1.0 Credit****Grades 9-12**

The goal of this course is to provide language instruction to English language learners in order to continue to develop students' English language proficiency in all four language domains of reading, writing, speaking and listening in English. This course will build upon those skills learned in ELL English 1. Prerequisite: ELP Level 2.

52164 ELL American Studies**1.0 Credit****Grades 9-12**

Students in this course develop background knowledge of U.S. History. Students will focus on developing a comprehension of and use of concepts and skills necessary for reading textbooks, generating reports, and participating in research activities in mainstream social studies courses. Students will learn terms related to historical past, time lines and chronology, geography, map usage, economy, government, culture, and concepts of tradition, heritage, history, immigration and migration, freedom, and slavery. This course is designed to meet American History standards for those students in grades 10-12 who enter BHS having not had an American History class. Prerequisite: ELP Level 2.

52162 ELL Reading 2**1.0 Credit****Grades 9-12**

This course provides reading instruction to English language learners to further develop their English language reading skills. Students will develop vocabulary and writing skills while reading increasingly complex texts. Prerequisite: ELP Level 2 and/or Lexile level BR0-L50-300.

52157 ELL Science 2**1.0 Credit****Grades 9-12**

The goal of this course is to develop background knowledge of the natural processes as well as the basic scientific concepts, principles, theory, method and essential vocabulary to English language learners who lack an educational background or the language necessary for mainstream science. Students in this class will continue to use a hands-on approach to establish comprehension. Prerequisite: Completion ELL Science 1 and ELP Level 2.

INTERMEDIATE ENGLISH: Levels 3-5**52161 ELL English 3****1.0 Credit****Grades 9-12**

This course provides language instruction to English language learners at a ELP proficiency level 3, in order to advance their development of English in all four language domains and to help students prepare for mainstream English classes. This course will build upon those skills learned in ELL English 2. Prerequisite: ELP Writing Level 3.

529061 Read 180 1**2.0 Credits****Grades 9-12**

This course is for ELL and other students who wish to increase reading comprehension skills. Students will learn a variety of strategies for understanding, interpreting, and analyzing texts. The course directly addresses individual needs through differentiated instruction, adaptive and instructional software, high-interest literature and non-fiction, and direct instruction in reading, writing, and vocabulary skills. This class meets one block every day. Prerequisite: ELP Level 3.

529062 Read 180 2**1.0 Credit****Grades 9-12**

In this course, ELL and other students will continue their work in reading comprehension through the Read 180 program. Prerequisite: Instructor permission, prior enrollment in Read 180, and ELP Level 3.5-4.0.

52166 ELL Reading 3**1.0 Credit****Grades 9-12**

This course provides reading instruction to English language learners to further develop their English language reading skills. Students will develop vocabulary and writing skills while reading increasing complex texts. Prerequisite: ELP Level 3 and/or Lexile level 200-500.

52163 ELL English 4/Transitional English **1.0 Credit** **Grades 9-12**
The goal of this course is to provide language instruction to English language learners at a Proficiency Level 3.5 to 4, further advance ELLs academic English skills in all four language domains, and help students transition to mainstream English classes. This course will build upon those skills learned in English Language 3. Prerequisite: ELP Writing Level 4.

52170 English Progress Class (EPC) 9 **1.0 Credit** **Grade 9**
This class is a support class for ninth grade English language learners at English Proficiency Level 3 or 4 who are currently enrolled in mainstream English classes. It will provide students with additional language instruction necessary to succeed in mainstream classes. Placement will be based on reading assessments and ELL ACCESS scores. Students will learn how to read more skillfully, analyze what they read, and summarize and synthesize key ideas and themes in writing. The class supports 9th grade Humanities classes. Prerequisite: ELP Level 3-5; SRI Level below 750.

52175 English Progress Class (EPC) 10-12 **1.0 Credit** **Grades 10-12**
This course provides direct language support instruction to English language learners in their mainstream English classes. Placement will be based on reading assessments, ELL ACCESS scores and annual language assessments. This course is designed to further assist students in the transfer of reading skills from their native language to English and/or further develop their English language skills. Students will learn how to read more skillfully, analyze what they read, and summarize and synthesize key ideas and themes in writing. The class supports 10-11th grade English literature classes. Prerequisite: ELP Level 3-5; SRI Level below 750.

52173 World/U.S. History Support Class **1.0 Credit** **Grades 10-12**
This class supports students also enrolled in World/U.S. History in order to provide additional instruction, vocabulary and language development, and research assistance to ensure student academic success in mainstream social studies class. Prerequisite: Enrollment in World/U.S. History, ELP Level 3.5-5.

52548 Introduction to Chemistry

52549 Introduction to Physics **0.5-1.0 Credit** **Grades 9-12**
These introductory science courses support ELL students learning science and prepare for mainstream science classes. Background laboratory skills and safety, basics concepts, and reading about science are included. ELL teachers teach with and/or consult with science teachers in providing instruction. *See individual course descriptions in the Science Section.* Prerequisite: ELP Levels 3-4.

OTHER LEARNING OPPORTUNITIES

52165 Guided Academic ELL Supported Study **0.5-1.0 Credit** **Grades 9-12**
This guided academic study is designed to meet the needs of the newest ELLs to BHS. Student enrolled in this study will receive continued English support for their classes. Prerequisite: ELP Levels 1-3.

52601 Introduction to Computing **0.5 Credit** **Grades 9-10**
Designed for the student new to computers, *Introduction to Computing* provides the foundation for effective and efficient use of personal digital technology. Topics will focus on general hardware/software usage and terminology; file management; basics of using word processing, presentation software, and spreadsheets (Microsoft Office and GoogleApps); safe/effective use of the Internet; writing professional emails and letters. Good verbal and digital communication will be promoted throughout this class. The content of this class will also be informed by assignments in other classes where students are using technology to complete work. The goal of this course is for students to gain many of the computer-based skills needed to succeed during their high school career and beyond. *Primary Graduate Expectations:* Effective Communication; Curiosity & Creativity.

52639 Introduction to Business **0.5 Credit** **Grades 10-11**
This course is designed for students with developing English language skills. Students will learn about their own abilities, skills, and interests as they relate to possible future careers and/or further education. Jobs or careers that fit certain profiles and job-specific criteria (growth, salary, benefits, tasks, requirements, etc.) will be researched. Students will prepare a resume, cover letter and list of references; they will fill out job applications and practice interviewing skills. Students will learn that there are people and resources available to help them find jobs, and that there are particular practices in the U.S. that one uses to get and keep a job. Students will also learn about the US College system, typical requirements, and cost of attendance, as well as alternative post-secondary training opportunities. If time allows, basic personal financial literacy topics will be addressed. Prerequisite: ELP Level 2. *Primary Graduate Expectations:* Personal Development; Effective communication.

Other Classes - To support the transition of ELL students into mainstream classes, students may be placed in other BHS courses including Reading and Writing Workshop 9-11 classes for credit.

TYPICAL PROGRESSION OF ELL COURSES

ELP LEVEL	English Language	Reading	Mathematics	Social Studies	Science
ELP Level 1	ELL English 1	ELL Reading 1/ Essential Literacy System 44	ELL Math	ELL Social Studies	ELL Science 1
ELP Level 2	ELL English 2	Basic Reading ELL Reading 2	Elements	American Studies	ELL Science 2
ELP Level 3	ELL English 3	ELL Reading 3 Read 180 1	Pre-Algebra Algebra	World/US History Support Class	Intro to Chemistry
ELP Level 4	ELL English 4 English Progress Classes	Read 180 2	Algebra Geometry	20 th Century	Intro to Physics
ELP Level 5	English Progress Classes	Read 180 2 Reading/Writing Workshop 9-11	Geometry Algebra 2	*	Biology Recitation

* Other classes to be determined by math and language assessments.

ELL English Class Placement Guide

Class	ACCESS	ACCESS W	Also enrolled in ...	For students who are ...
ELL English 1	1.0	1.0-1.9	ELL Reading	Newly arrived
ELL English 2	2.0	2.0-2.9	ELL Reading	Newer arrived
ELL English 3	3.0	3.0	ELL Reading	Intermediate students
ELL English 4/ Transitional	3.5-4.0	3.0-3.5	ELL Reading	Advanced intermediate students
EPC 9	4.0-4.9	3.5+	English 9 and other mainstream classes	Intermediate or advanced students
EPC 10-12	4.0-4.9	3.5+	English 10, 11, or 12 and other mainstream classes	Students who completed EPC 9 or ELL English 4/ Transitional

ELL Reading Class Placement Guide

Class	SRI / Lexile	F&P Level	ACCESS S	ACCESS R
Basic Reading 1	BR0-L100	A-E	1.0+	1.0-2.0
Basic Reading 2	L100-L299	E-I	2.0+	1.0-2.0
ELL System 44	BR0-L200	A-M	1.0-3.5	1.0-3.0
ELL Reading 1	BR0-L300	E-L	1.0-3.5	1.0-2.0
ELL Reading 2	L50-L300	J-O (Gr 2-3)	2.0-4.0	2.0-3.0
ELL Reading 3	L200-L500	N-T (Gr 3-5)	3.0+	3.5+
Read 180-1	L300+	J+ (Gr 4)	3.5+	3.0+
Read 180-2	L400+	J+ (Gr 4)	3.5+	3.0+
Reading Writing Workshop 9-11	L750+	T+ (Gr 7+)	4.5+	4.0+